

QCUSD Professional Development Conference

Thursday, July 16, 2009

	Workshop Title	Level	Presenter	Synopsis
Session 1 8:00 – 8:55				
	Poetry Everyday	K-5	Megan Klisuric	Teachers will be given ideas of how to use poetry in the classroom everyday. Ideas of how to write a class poem, poetry recitation, and writing all kinds of poems. I want to help teachers realize that it helps fluency, creativity, and management. It also makes them more confident presenting in front of their peers. School-wide ideas will also be given.
	Graphic Organizers	7-12	Sandy Ewert	The workshop will consist of sharing graphic organizers and note taking templates that can be used in all content areas. Participants will have an opportunity to use some of the templates during the workshop and leave with examples of the templates and how to use them in their classes.
	Introduction to Kagan Structures/Kagan 1 (2 hour workshop)	K-12	LaFawn Berry	Kagan Structures are specific cooperative learning styles that will facilitate complete student engagement and learning. You will be amazed at how easy these structures are to use and implement into what you already do. This is not content specific and can be used in virtually every lesson (any subject). This class will be hands-on and fun. Get ready to work in cooperative groups that really work!
	Self Injurious Behavior (SIB/SIV) (1.5 hour workshop)	K-12	Jessica Leo	What you need to know – This training will cover everything from what sib is, the forms, why people cut, how to recognize a student who cuts, the do's and don'ts of intervention. Warning: some of the content is graphic in nature (discussion of various methods of self injury and a few photos which may be disheartening/disturbing to some). Attendees will walk away with a thorough understanding of Self Inflicted Violence. 1.5 hrs.

Session 2 9:00 – 9:55				
	Spelling/Phonics	K-3	Margaret Biggs	This workshop will look at Developmental Spelling and how in conjunction with a running record the teacher can assess decoding skills. The information gained will enable the teacher to differentiate and flexibly group students in his/her classroom. Student samples will be used to help participants practice assessing decoding skills.
	Making Product Decisions (2 hour workshop)	7-12	Barbra Green	This workshop will explore the structure of manufacturing organizations and the roles that various departments play in the design, development, production, and marketing of a product. This is a hands on / team activity. Be prepared to be active and involved. (Activity comes from Ford PAS)
	Poetry	K-6	Andee Matthews	
Session 3 10:00 – 10:55				
	Graphic Organizers	K-6	Sandy Ewert	The workshop will consist of sharing graphic organizers and note taking templates that can be used in all content areas. Participants will have an opportunity to use some of the templates during the workshop and leave with examples of the templates and how to use them in their classes.
	Separation of Church and State	K-12	Toni Lwanga	I will start by giving an overview of the law and discuss its background and purpose. Then I will highlight what it means for us as educators and employees of the State.
	Kagan Structures 2	K-12	LaFawn Berry	This workshop is for teachers who have used Kagan Structures in their classrooms This class will be hands-on and fun. Get ready to work in cooperative groups that really work!
Session 4 11:00 – 11:55				
	TLC—Teaching Little Children	K-3	Flor Noble	Following directions is the basic skill needed to succeed in school. Few five year olds have this skill when they enter kindergarten. In this workshop I would like to present ideas that develop this skill through art activities. The directed art lessons are designed to help the children develop their self confidence and creative ability.

				<p>The directed art lessons will help children:</p> <ul style="list-style-type: none"> *learn to follow oral and visual directions *develop fine motor skills *strengthen eye-hand coordination *learn color and shape recognition *learn position and comparison vocabulary *develop an awareness of special relationships *learn to work individually and independently
	Professional Communication	K-12	Pam Huber	<p>Learn of the norms of professional communication to improve skills when working with students, parents, and co-workers. Learn how to deal with difficult people and strategies to have successful outcomes to difficult calls home. The importance of documentation and strategies will also be addressed.</p>
	Child Abuse Reporting – Identifying Students at Risk	K-12	Jessica Leo	<p>This training will focus on identifying students at risk (physical/sexual abuse, neglect, SIB, suicide), reporting issues, documentation and working with the student. Attendees will walk away from the training with the knowledge and skills necessary to intervene on behalf of their troubled students while protecting themselves.</p>
Session 5 12:00 – 12:55				
	Curriculum and Computers	K-2	Andee Matthews	<p>Teaching computer skills and designing lessons for K-2nd is not as difficult as you think and it's crucial that we prepare our youngest students for the 21st century.</p>
	Don't Go Hungry (using math)	5-12	Barb Green	<p>This workshop will focus on the importance of the various food groups. You will learn about imports and exports of the United States. Part of the workshop will involve playing a worldwide trading game which involves making decisions about buying and selling commodities.</p> <p>Overall, have some fun learning about food commodities and imports/exports of the United States and experiencing MATH in an interdisciplinary way.</p>
	Cornell Note Taking	6-12	Karalee Hoge	<p>In this workshop, teachers will be introduced to the concept Cornell note taking. This method of note taking requires students to organize notes from a chapter or teacher driven lecture in a specific</p>

				format. Note taking style can be used with vocabulary concepts, major historical events, math formulas, as well as question/answer note taking.
	Introduction to Kagan Structures/Kagan 1 (2 hour workshop)	K-12	LaFawn Berry	<p>Kagan Structures are specific cooperative learning styles that will facilitate complete student engagement and learning. You will be amazed at how easy these structures are to use and implement into what you already do. This is not content specific and can be used in virtually every lesson (any subject).</p> <p>This class will be hands-on and fun. Get ready to work in cooperative groups that really work!</p>
Session 6 1:00 – 1:55				
	Phonics	K-6	Judy Hamm	Overview of methods designed to help children better recognize the sounds in words and assign letters to those. Not the same old phonics stuff.
	Creative Writing—Discover your Senses	5-12	Barbara Green	This workshop will focus on analyzing products and foods using descriptive words. Have fun exploring your senses as you write. Experience the challenge of writing about food you may not be familiar with. A great activity in the classroom that ALL students enjoy. Who knew writing could be so fun.
	Hands-On Equations	3-6	David Destefano	Hands-On Equations is a visual and kinesthetic teaching system for introducing algebraic concepts.
Session 7 2:00 – 2:55				
	Active & Healthy Classroom Activities	K-6	Brian Webster	Children should not have to sit for extended periods of time. These classroom activities are simple and very easy to teach within the classroom setting. All children can accomplish and feel successful performing these activities. Most activities are can be started quickly and can be played in as little as 3-5 minutes. A majority of the activities require minimal equipment such as a balloon or eraser and a good deal of them require no equipment at all. The games and activities are also simple in nature so that minimal time is spent on game instruction leaving more time for game play. These activities and games are a great way to break up the day for students, can be offered as a reward, and are also great for keeping kids engaged if you have a 5-15

				<p>minute window before you need to start the next lesson, go to an assembly or move to a different class. While these activities and games are designed for Grades K-6, there are quite a few of them that could translate in higher grades as well. During the workshop I will go through as many games as possible within the hour to give the teachers hands on experience with the games and a chance to participate in them to see which ones they think might work best for them within their individual classroom.</p>
	DVI (Direct Vocabulary Instruction)	6-12	Karalee Hoge	<p>In this workshop teachers will be introduced to the concept of DVI, Direct Vocabulary Instruction. This method of teaching vocabulary requires students to not only develop a definition in their own words, but to draw a non-linguistic representation of the word to help them retain word meanings. It is also a great tool to use with ESL students. DVI can also be used across curriculum for vocabulary concepts in math, social studies, language arts, P.E., and science.</p>
	Science Kits	K-6	LaFawn Berry	<p>Learn about the science kits that will be available to check out through the district.</p>
All Sessions				
	Open Technology Lab	K-12		
	Snap Grades	K-12		<p>Set up grade books for next year; get help and instruction in using the program.</p>